Identification	Subject	ECON 470 Development Economics -	- 3KU credits (6ECTS)	
	(code, title, credits)	T 136		
	Department	Economics and Management		
	Program	Undergraduate		
	Term	Spring, 2024		
	Instructor	Kamala Babayeva		
	E-mail:	kamala.babayeva@khazar.org		
	Classroom/hours	Ramaia.oaoayeva @ Rhazar.org		
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Day and a second of the second	Office hours By appointment			
Prerequisites	ECON 202 Principles of Macroeconomics			
Language	English			
Compulsory/Elective	Compulsory			
Required textbooks and	Main textbook:			
course materials	Smith, Stephen; Todaro, Michael. (2020). Economic Development.			
	The article "Should foreign aid be given to poor countries?" by Kamala Babayeva The article "Dutch Disease: The Case of Developing and Developed Countries" by Kamala Babayeva			
Course outline		This course applies the tools of economic analysis to issues of developing countries. There will		
	be an emphasis throughout on applied research in micro development economics. The course			
	aims to give students an understanding of the causes and consequences of uneven patterns of			
	growth and development; structural features that are typical of the economies in developing			
	countries; policies that can be applied in less developed countries and how to measure their			
	effects.			
Course objectives	The key objectives of the subject are to understand the difference between economic growth and economic development; to measure the development of a country; the large and everincreasing income, and the standard of living differential between rich and poor countries. Data will be presented that show these income differentials and how these evolve overtime, and in addition, we will discuss some theories. The course will also give an introduction to how different economic institutions and market function in less developed countries and discuss the existence of certain economic mechanisms that reproduce and reinforce poverty.			
Learning outcomes	Upon the completion of this course, students will be able to: • understand intellectual, institutional and ideological concepts behind the world economy and its development;			
	 understand the concepts of inequality and poverty, be able to differentiate them, measure them and understand the trends of development in the world economy 			
	concerning these concepts;			
	have an overview of major papers in the literature relevant to problems of less developed countries:			
	developed countries;			
	 apply the basic framework of courses in microeconomics and macro-economics to the key economic problems in less developed countries; 			
	 improve writing and presentation skills, lead discussions and defend positions in 			
	seminars and presentations and summarize the issues raised in the readings.			
Teaching methods	Lecture x			
	Group discussion		x	
	Case analysis Project		X	
			v	
Evaluation	Methods	Description and deadline	Percentage (%)	
L'aluativii	Midterm Exam	TBA	30	
	Attendance	10/1	5	
	Activity		5	
	Quizzes	6 th week and 12 th week	10	
	Project / Presentation	13 th week	10	
	Final Exam	TBA	40	
	Total	IDA	100	
Policy	I .	exceeding the 25% absence limit will r		
1 Uncy	recinance. Students	exceeding the 25 /0 austrice mint will I	ior oc anowed to participate at	

final exam. An absent mark will be noted for a student in 15 minutes after starting a class.

Activity shall mean active participation i.e. asking and answering the question, contributing with insights and feedback, and demonstrating the willingness and dedication to be part of an overall class discussion, and participating in online end-up summarizing quizzes.

The quizzes: There will be 2 quizzes throughout the course. The quizzes might be made of multiple-choice questions, true/false questions and short open questions. The questions will cover the subjects learned until each preceding class. Each quiz will be 5 points.

Project: Students will be divided into teams depending on the number of students in the class. Each team should select one of the topics in the syllabus and apply it to any country preference. Teams will present their project at 10-12 minutes in the presentation session.

Todaro, Chapter 14

The paper will be provided

Week	Date/Day (tentative)	Topics	Textbook/Assignments
1		Introducing Economic Development	Todaro Chapter 1
2		Comparative Economic Development	Todaro, Chapter 2
3		Theories of Economic Development	Todaro, Chapter 3
4		Poverty and Development	Todaro, Chapter 5
5		Inequality and Development	Todaro, Chapter 5
6		Population and Development QUIZ 1	Todaro, Chapter 6
7		Migration and Urbanization	Todaro, Chapter 7
8		MIDTERM EXAM	
9		Human Capital: Education	Todaro, Chapter 8
10		Human Capital: Health	Todaro, Chapter 8
11		Agricultural Transformation and Rural Development	Todaro, Chapter 9
12		The Environment and Development QUIZ 2	Todaro, Chapter 10; Dutch Disease case (The paper will be provided)

Project / Presentation

Investment, Aid and Conflict

Wrap-up; Review of final exam

Should foreign aid be given to poor countries?

FINAL EXAM

13

14

15

16

Tentative Schedule